

TECH CITY / WORLD CITY

In what ways has Washington’s present and future been shaped by the technologies of the state?

10



A defibrillator is a device that restores a heartbeat by sending electrical impulses to the heart. What are two improvements that were made between the upper (1975) and lower (2002) models? Look for differences in in size, interface, design, etc. for clues.

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What other technological innovations that have come from this region are on display nearby (including around the corner and inside the tower)?

Which one(s) do you think are the most important, and why?

WHAT’S NEXT?

11

This exhibit ends in the 2000s – what has happened in our region in the past 20 years that you think should be added? What current or recent events and issues feel historically significant?

NATIVE GROUND

How does physical geography affect local tribes’ culture and economy?

1

List two local natural resources that were important to daily life for local Indigenous people before the arrival of explorers and settlers. Then, find two items that are made from these resources. What were they used for? Draw or write what you find in the table below.

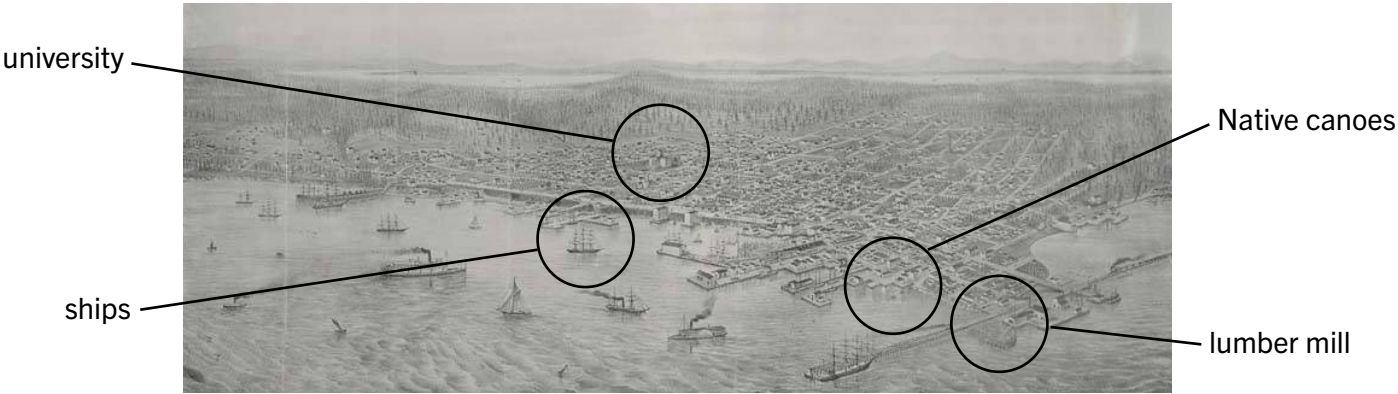
Natural resource	Artifact	Use

GETTING STARTED

How did American settlement impact the sovereignty of Native people? What are ways Native people and Tribes responded to outside pressure to extinguish their cultures and independence?

2

Take a close look at the bird’s eye view of Seattle in 1879.
Discuss with your group: what do you notice about where and how the town is laid out?
As a team, try to find people, images, or artifacts in the gallery connected to each of the circled areas.



HIGH HOPES

How did geography affect the settlement, growth, and economy of Washington state?

3

What three early Washington industries are represented in this room?



Consider/discuss: How are these industries impacted by or tied to each other?

GOLD RUSH

What was Seattle’s role in the Klondike Gold Rush?

4

Plan your trip to the Klondike! Explore the room to find clues about what the journey to Alaska might entail (modes of transport, environment, duration, etc.).

What three artifacts would you most want to take with you on this journey? List or draw.



SEATTLE BY DESIGN

What changes occur when a city or town grows and what impacts do these changes have on the environment and people living there?

5

- Take a lap around the room – find an example of an engineering, infrastructure, public works, or transportation project. Pick one to reflect on...
- What kinds of immediate changes to the landscape or environment will happen during or because of this project? What might some of the long-term impacts be?
 - Who seems to be a part of the project? Who might be other potential stakeholders or impacted individuals be?

WORLD AT WAR

How did the influx of wartime workers impact Seattle residents?

6



- Find this poster.
- What do you see in the background?
 - Who are “they?”
 - How would you describe these people?
 - What is the call to action?

ENGINES OF INDUSTRY

How has the migration of different cultural and ethnic groups to and within Washington state shaped the history of our communities?

7

Find three snapshots of daily life in this walkway (along the railing or opposite wall) that you think are very different from each other. Which ones did you pick (and why)? Need help? Try the oral history tower, city directory books, or photos and paintings of fishing and lumber workers.

WORLD WAR II

In what ways did the Second World War impact life on the home front?

8



Find this item. What was it used for?

CHANGES

How have people in Seattle worked together to effect change?

9

The following images can be found on both sides of the walkway behind the artifact grid as you move from the bathrooms towards the stairs. What are the people in these photos doing? Why?

Photo	What are they doing?	Why?