



THE CENTURY 21 EXPOSITION, TEACHER RESOURCES

LESSON 2: Slideshow

Lesson Description:

This lesson uses the *Century 21 Exposition Slideshow* to introduce your students to the origin of some of Seattle's most iconic structures: Seattle's 1962 World's Fair. As written, the slideshow script should take around 45 minutes to present. It provides a mix of content information and discussion to give your students a solid introduction to this historic event. The script can be condensed for younger students by focusing on bold lettering only, or expanded for older students by incorporating additional background information. The Slideshow can also serve as a photo bank to provide students with images for their own presentations. Once students know about the history of Seattle Center and other issues related to the Fair, they are asked to connect the past to the present by commenting on current news reports on topics discussed during the slideshow. This lesson is designed for students in grade six and above.

Objectives

- Students will identify differences/similarities between life in the 1909, 1962, and today
- Students will make connections between historic events and their lives
- Students will use vocabulary (word meaning) strategies to comprehend text
- Students will demonstrate evidence of reading comprehension
- Students will discuss the causes and effects of the Century 21 Exposition
- Students will synthesize information from multiple sources
- Students will discuss, reflect, and respond to images and text
- Students will present what they know about The Century 21 Exposition by creating their own slideshow

Potential EALR/GLE Alignments:

	1.1	1.2	1.3	1.4	1.5	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	4.3	4.4	5.2	5.4
<i>Reading</i>		X	X			X											
<i>Writing</i>					X			X		X							
<i>Communication</i>	X								X	X	X						
<i>Social Studies</i>				X					X			X	X		X	X	X
<i>Visual Arts</i>			X	X						X			X	X	X		

Potential CBA Alignments:

Constitutional Issues	Causes of Conflict	People on the Move	Dig Deep	Why History?	Cultural Contributions
			X		

Materials:

- Microsoft PowerPoint/ screen
- Century 21 Exposition Slideshow Script
- Visible writing surface for displaying student brainstorm
- Copies of the Century 21 Map for each student
- Copies of selected sections of the Seattle World's Fair Official Guide Book
- Student access to computers & internet

Suggested Teaching Procedure:

1. Split students into five teams. Have them briefly look over the Fair map, and assign each team one of the ten (family friendly) areas of the Fairgrounds described in the *Century 21 Official Guide Book*.
2. Give each student a copy of his or her section. Ask students to work independently to do a close reading of their section by highlighting words they don't understand and noting important concepts and questions they have in the margins of the page. The more writing on these pages the better! These notes will be used to later to help guide group discussion.
3. Show the slideshow.
4. Ask students to note any new information they learned about their section of the Fair during the slideshow.
5. In their five teams, have students discuss their findings with the rest of their group, and define/confirm the meaning of five words from their section that they do not understand or are uncertain of.
6. Ask each team to create short a three to six slide presentation explaining why people should visit their section of the Fair. Have students create questions to guide their inquiry about their topic. Give students access to images from the slideshow, and online photo databases (UW, MOHAI) to create their presentation. Teams should organize their slides in a logical sequence, support their ideas with details, and practice effective delivery techniques.¹
7. When students are ready to present, ask the audience to use appropriate listening and observation skills, and to ask questions at the end.
8. Find one or more online news sources that contain articles and/or audio programs that connect issues discussed in the slideshow to current decisions and events. Make sure the site allows the public to comment on each article/program (<http://www.seattlepi.com/local/>, <http://crosscut.com/>, <http://www.npr.org/>, <http://seattletimes.nwsource.com/html/localnews/>). Example topics include:
 - Information about modern day space race and the decision to discontinue the U.S shuttle program.
 - Events that have occurred at Seattle Center since 1962
 - Debates over how the buildings and space created for the 62' fair have been or should be used.
 - Plans for the 50th anniversary celebration of Century 21
9. Create a class login for the site(s).
10. Have students choose two sources- one audio, and one written.
11. Have students show their understanding of the article & audio program by posting a comment on each sources website, using evidence from the article/program to support their thinking, and using language appropriate to their specific audience and purpose.

¹ To meet the requirements for the Dig Deep CBA, students should develop a historical question and use their presentation as a means to state a position. Students will need to provide evidence for their position using two or more social science perspectives, and should explicitly reference four cited sources in their collage. During discussion they will also need to explain how studying their historical question has helped them to better understand current issues or events.